



# 杨静

博士、教授、硕导、博导  
浙江大学

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浙江大学外国语言文化与国际交流学院

## 教育背景

2005/12-2009/12	香港大学	语言学系	博士 (神经语言学)
2003/09-2005/12	香港大学	语言学系	硕士 (神经语言学)
1998/09-2002/07	北京师范大学	心理学系	本科 (心理语言学)

## 工作经历

2020/12-至今	浙江大学	教授
2020/01-2020/11	广东外语外贸大学	云山杰出教授
2018/12-2019/12	美国宾夕法尼亚州立大学	访问学者
2016/12-2020/11	广东外语外贸大学	教授 (心理语言学)
2015/01-2020/10	广东外语外贸大学 外国语言学及应用语言学研究	中心 副主任
2013/05-2016/12	广东外语外贸大学	副教授 (外国语言学及应用语言学)
2011/12-2019/12	广东外语外贸大学	云山青年学者
2009/11-2011/12	美国宾夕法尼亚州立大学	博士后

## 荣誉奖励

### 人才项目

2013/12-2016/12	广东省优秀青年教师培养计划 (首批)
2016/09-2019/09	广东省青年珠江学者 (首批)

### 科研奖励

2020/01	第八届高等学校科学研究优秀成果奖(人文社会科学)二等奖 (2/3)
2018/12	第八届广东省哲学社会科学优秀成果奖著作类一等奖 (2/3)
2017/12	第七届广东省哲学社会科学优秀成果奖论文类一等奖 (1/4)
2015/12	第六届广东省哲学社会科学优秀成果奖论文类二等奖 (1/2)

### 教学荣誉

2019/06	广东外语外贸大学 2018-2019 学年度优秀研究生导师
2018/03	广东外语外贸大学研究生德育工作先进个人
2016/07	广东外语外贸大学研究生课程质量优秀奖 (神经语言学)
2016/06	广东外语外贸大学 2015-2016 学年度优秀研究生导师

## 学术成果

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\*, 通讯作者; #, 研究生; §, 本科生

- 张才蕙<sup>#</sup>, 张海威, 郑小庆<sup>#</sup>, 杨静<sup>\*</sup>. (2020). 汉英双语者英语水平测量方法的比较研究. *外语教学与研究*, 52(5), 701-712.
- Wu, J., Zhang, Z., Chen, M., Yuan, Q., Zhang, M., Yang, J., ... & Guo, T. (2020). Language context tunes brain network for language control in bilingual language production. *Neuropsychologia*, 107592. (SSCI)
- Wang, R.<sup>1</sup>, Ke, S.<sup>1#</sup>, Zhang, Q.<sup>#</sup>, Zhou, K., Li, P., & Yang, J.\* (2020). Functional and structural neuroplasticity associated with second language proficiency: An MRI study of Chinese-English bilinguals. *Journal of Neurolinguistics*, 56, 100940. (SSCI)
- Zhang, H., Jiang, Y., & Yang, J.\* (2020). Investigating the influence of different L2 proficiency measures on research results. *SAGE Open*, 10, 2, 1-20. (SSCI)
- Zhang, X.<sup>1</sup>, Yang, J.<sup>1</sup>, Wang, R., & Li, P. (2020). A neuroimaging study of semantic representation in first and second languages. *Language, Cognition and Neuroscience*, doi: 10.1080/23273798.2020.1738509. (SCI)
- Liu, C., Wang, R., Li, L., Ding, G., Yang, J., & Li, P. (2020). Effects of encoding modes on memory of naturalistic events. *Journal of Neurolinguistics*, 53, 100863. (SSCI)
- Feng, S., Qi, R., Yang, J., Yu, A., & Yang, Y. (2020). Neural correlates for nouns and verbs in phrases during syntactic and semantic processing: An fMRI study. *Journal of Neurolinguistics*, 53, 100860. (SSCI)
- Yang, J. & Tan, L. H. (2020). Whole-brain functional networks for phonological and orthographic processing in Chinese good and poor readers. *Frontiers in Psychology*, 10:2945. (SSCI)
- Wu, J.<sup>1</sup>, Yang, J.<sup>1</sup>, Chen, M., Li, S., Zhang, Z., Kang, C., ... & Guo, T. (2019). Brain network reconfiguration for language and domain-general cognitive control in bilinguals. *NeuroImage*, 199 (1), 454-465. (SCI)
- Yang, J., & Li, P. (2019). Mechanisms for auditory perception: A neurocognitive study of second language learning of Mandarin Chinese. *Brain Sciences*, 9(6), 139. (SCI)
- Yang, J., Ye, J.<sup>#</sup>, Wang, R., Zhou, K., & Wu, Y. J. (2018). Bilingual contexts modulate the inhibitory control network. *Frontiers in Psychology*, 9, 395. (SSCI)
- 李嘉华<sup>§</sup>, 郑莹<sup>§</sup>, 杨静<sup>\*</sup>. (2018). 二语熟练水平对汉英双语者二语词汇通达中-语自动激活的影响. *外语教学与研究*, 50(1), 101-113
- Li, P., & Yang, J. (2018). Neurocognitive approaches to Chinese second Language Learning. C. Ke (Eds.), *The Routledge Handbook of Chinese Second Language Acquisition*. Abingdon, UK: Taylor & Francis.
- Yang, J. (2016). Bilingualism in language acquisition. W. Behr, Y. Gu, Z. Handel, C.-T. J. Huang, & J. Myers (Eds.), *Encyclopedia of Chinese Language and Linguistics*. Leiden, Netherlands: Brill.
- 王瑞明, 杨静, 李利. (2016). 第二语言学习. 华东师范大学出版社.
- 杨静. (2016). 双语者语言控制的神经机制. *当代语言学*, 18(4), 604-616.
- 杨静. (2015). 语音工作记忆对中国人阅读能力发展的影响——来自行为和脑成像研究的证据. 北京: 人民出版社.

## 学术成果

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- **Yang, J.,** Gates, K. M., Molenaar, P., & Li, P. (2015). Neural changes underlying successful second language word learning: An fMRI study. *Journal of Neurolinguistics*, 33, 29-49. **(SSCI)**
- Xu, M., **Yang, J.,** Siok, W. T., & Tan, L. H. (2015). Atypical lateralization of phonological working memory in developmental dyslexia. *Journal of Neurolinguistics*, 33, 67-77. **(SSCI)**
- **杨静, 董燕萍.** (2014). 汉语名词与动词的神经语言学研究. 英汉对比与翻译 (第二辑) .148-155.
- **杨静\***, 王晓婵#. (2014). 《双语的心理语言学研究》 简评. 现代外语, 37(3), 429-432.]
- Li, Y<sup>1</sup>., **Yang, J.**<sup>1</sup>, Scherf, K. S., & Li, P. (2013). Two faces, two languages: an fMRI study of bilingual picture naming. *Brain and Language*, 127(3), 452-462. **(SCI)**
- **Yang, J.,** & Li, P. (2012). Brain networks of explicit and implicit learning. *PLoS ONE*, 7(8), e42993. doi:10.1371/journal.pone.0042993. **(SCI)**
- **Yang, J.,** Tan, L. H., & Li, P. (2011). Lexical representation of nouns and verbs in the late bilingual brain. *Journal of Neurolinguistics*, 24, 674-682. **(SSCI)**
- Tan, L. H., Chen, L., Yip, V., Chan, A. H. D., **Yang, J.,** Gao, J. H., & Siok, W. T. (2011). Activity levels in the left hemisphere caudate-fusiform circuit predict how well a second language will be learned. *Proceedings of the National Academy of Sciences of the United States of America*, 108, 2540-2544. **(SCI)**
- Ding, G., Perry, C., Peng, D., Ma, L., Li, D., Xu, S., Luo, Q., Xu, D., & **Yang, J.** (2003). Neural mechanisms underlying semantic and orthographic processing in Chinese-English bilinguals. *NeuroReport*, 14, 1557-1562. **(SSCI)**
- **杨静, 王立新, 彭聃龄.** (2004). 第二语言获得的年龄和熟练程度对双语表征的影响. 当代语言学, 6(4), 321--327.
- 彭聃龄, **杨静** (2004) .小脑与发展性阅读障碍, 2(1),368-372.

## 科研项目

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- 2020/01-2022/12 广东省普通高校人文社会科学研究重点项目 “基于增强现实技术的外语学习及其认知机制研究” .15 万. (负责人, 在研)
- 2017/06-2020/06 广东省高等教育 “创新强校工程” 项目 “三语者语言控制的脑功能网络研究” .30 万. (负责人, 已结项)
- 2016/01-2018/12 国家自然科学基金 “汉英双语者词汇产出和理解过程中双语控制中枢的有效连通性研究” .20 万. (负责人, 已结项)
- 01/2016 – 12/2016 香港中文大学项目 “Fostering second language learning through cognitive linguistics” . 97,750 港币. (香港负责人: Helen ZHAO) (负责人, 已结项)

## 科研项目

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- 2013/06-2016/06 教育部人文社会科学重点研究基地重大项目“多语学习者认知控制能力与语言能力的动态关系研究”.20万.(负责人, 已结项)
- 2013/12-2016/12 广东省优秀青年教师培养计划项目“外语学习经验影响种族面孔加工的认知神经机制: 基于大脑有效连通性的研究”.20万.(负责人, 已结项)

## 学术演讲及报告

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- 杨静 (2020).双语表征与双语控制的神经机制 (主旨发言). 浙江大学外语学院 2020 年高层学术论坛暨“青荷说”教师发展论坛,杭州, 中国, 2020 年 12 月 5 日.
- 杨静 (2019). Bilingual control and language learning: fMRI evidence. 第一届双语认知与发展学术研讨会,广州, 中国, 2019 年 12 月 21 日.
- Yang, J. (2019). An embodied account of L2 processing: Data from fMRI. A Symposium Honoring the Impact of Brian MacWhinney on Language Research, Pittsburgh, USA, June 6-8, 2019.
- Yang, J. (2019). Language context and language control: MRI evidence from trilinguals. Invited talk presented at Brain, Language and Computation Lab, Penn State University,USA, January 14, 2019.
- 杨静 (2018). Modulation effect of bilingual context on inhibitory control: An fMRI study. 第五届广外应用语言学论坛, 2018 年 12 月 1 日.
- Yang, J. (2018). Functional brain network for language control in dual-language contexts: fMRI evidence from trilinguals. 2018 Roundtable Seminar: Cognitive Perspective on SLA, University of Macau, Macau, November 2-4, 2018.
- Yang, J. (2018). Bridging three worlds: Language control in trilinguals Poster presented at the 25th Annual Meeting for the Cognitive Neuroscience Society, Boston, USA, March 24-27, 2018.

## 学术演讲及报告

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- Yang, J. (2017). Dynamic reconfiguration of the inhibitory control network in bilingual context. Invited talk presented at Brain, Language and Computation Lab, Penn State University. USA.
- 杨静(2017). Neural plasticity: Language learning rewires the brain. 中国人民大学特邀讲座, 北京,中国.
- 杨静 (2017). Neural plasticity: How second language learning rewires your brain (主旨发言) . 2017 中国神经语言学论坛, 南京, 中国.
- Yang, J. (2017). The facilitation effect of bilingual context on trilinguals' inhibition control. Invited talk presented at 2017 International Round Table Forum on "Language Aptitude", Macau, China.
- 杨静 (2017). Bilingual context modulates inhibitory control network in trilinguals. 口头报告, 第四届国际心理语言学研讨会, 广州, 中国.
- Yang, J., & Li, P. (2016). Sex differences in second language word learning: fMRI evidence. Poster presented at the 8th Annual Meeting of the Society for the Neurobiology of Language, London, UK.
- Yang, J., & Li, P. (2015). Neural changes underlying successful second language word learning: An fMRI study. 口头报告, 第三届国际心理语言学研讨会, 南京, 中国.
- Yang, J., & Li, P. (2015). Brain lateralization shifts with tonal language learning. Poster presented at the 21st Annual Meeting of the Organization for Human Brain Mapping, Honolulu, USA.
- Yang, J. (2015). Phonological working memory in second language learning. Invited talk presented at the International Symposium on Psycholinguistics of Second Language Acquisition and Bilingualism. Chinese University of Hong Kong, Hong Kong, China.
- Yang, J. (2015) Aptitude research: Perspective from brain-based networks. Invited talk presented at "Language aptitude research: Where are we, and where to go?" colloquium, 2015 CAES International Conference, Hong Kong, China.

- Yang, J., & Li, P. (2013) Effective connectivity changes for successful second language word learning. 口头报告, 第二届国际心理语言学研讨会, 福建, 中国.
- Yang, J., & Li, P. (2013) Individual differences in tone pattern discrimination task predict learning success of a novel lexicon: an fMRI study. Invited talk presented at the 9th International Symposium on Bilingualism (ISB9), Singapore.
- Yang, J., & Li, P. (2013). Common and distinct neural correlates of first and second languages: fMRI evidence. Talk presented at the Workshop on the Neurobiology of Bilingualism, 9th International Symposium on Bilingualism (ISB9), Singapore, June, 2013.
- Yang, J., & Li, P. (2012). The role of tone discrimination abilities in learning a new language: fMRI evidence. Invited talk presented at the 2nd Applied Linguistics Forum at Guangwai, Guangzhou, China.
- Yang, J., & Tan, L. H. (2012) Phonological working memory as predictor of first and second language proficiency in Chinese-English bilinguals. Poster presented at the 2nd Language Research Forum, Pittsburgh, USA.
- Yang, J., & Li, P. (2012). Neural changes underlying short-term language training: An fMRI study. Poster presented at the 18th Annual Meeting of the Organization for Human Brain Mapping, Beijing, China.
- Yang, J., & Li, P. (2012). Brain networks of explicit and implicit learning of grammar. Poster presented at 2012 Neuroscience Retreat, Pennsylvania State University. State College, USA.
- Yang, J., Clark, P., Swick, K., Watkins, H., & Li P. (2011). The role of working memory in explicit and implicit artificial grammar learning. Poster presented at the Neurobiology of Language Conference, Westin Annapolis, USA.

## 学术演讲及报告

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- Yang, J., & Li, P. (2011). Brain networks of explicit and implicit learning of grammar. Invited talk presented at 2011 mini-neuroscience symposium, Pennsylvania State University.
- Li, P., Yang, J., Shu, H., & Tan, L. (2011). Language-specific experience and AoA modulate neural activities in L1 and L2. Invited talk presented as part of a symposium, Universal and language-specific patterns in bilingual processing: The importance of a comparative approach (J. van Hell, Organizer).
- Li, P., Li, Y., Yang, J., & Yang, Q. (2011). Two faces, two languages: How facial cues modulate bilingual language activation. Poster presented at the Annual Meeting of the Cognitive Neuroscience Society, San Francisco, USA.
- Yang, J., Tan, L. H., & Li P. (2010). Lexical representations of nouns and verbs in the late bilingual' s brain. Poster presented at the 17th Annual Meeting of the Cognitive Neuroscience Society, Montréal, Canada.
- Yang, J., Chen, L., & Tan, L. H. (2006). An fMRI study of working memory for phonological and orthographic information in normal and dyslexic Chinese children. Poster presented at the 12th Annual Meeting of the Human Brain Mapping Organization, Florence, Italy.
- Yang, J., Siok, W.T, Chan, H.D, Chen, L., Eden, G., & Tan, L.H. (2005). Development of neural mechanisms for Chinese reading: An fMRI study. Poster presented at the 12th Annual Meeting of the Cognitive Neuroscience Society, New York, USA.

## 教学及辅导

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### 课程教学

- |           |                                      |
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| 2020      | 学术论文写作 (博士生) 广东外语外贸大学外国语言学及应用语言学研究中心 |
| 2015-2020 | 神经语言学 (硕士生) 广东外语外贸大学英语语言文化学院         |
|           | 神经语言学 (本科生) 广东外语外贸大学英语语言文化学院         |

## 教学及辅导

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2012-2017 广东外语外贸大学应用心理学系

心理学入门 (ZG20310) 认知心理学 (ZG31120) 认知心理学实验 (ZG40180) 生理心理学及实验 (ZG31130)

心理测量学 (ZG31780) 心理测量学实验 (ZG40150) E-prime 实验编程 (ZG40100) 普通心理学 (ZG20142)

2009 – 2011 美国宾夕法尼亚州立大学心理学系 (Guest lecturer)

Psychology of Language (PSYCH 457) Introduction to Cognitive Psychology (PSYCH 256)

Independent Study (PSY496) Cognitive Psychology Seminar (PSY 525)

2004 – 2008 香港大学语言学系 (助教)

Introduction to Linguistics (LING1001) Psycholinguistics (LING2034)

Language and Brain (LING2053) Child Language (LING2036)

**访问学者** 2020/09 – 01/2021 裴霜霜

**博士生** 2019/09 – 至今 张才蕙

### 硕士生

2020/09 – 2023/07 邢顺杰 张雨阳 杨敏堃

2019/09 – 2022/07 芦小军 庄滨源

2018/09 – 2021/07 李洋 罗逸菲

2017/09 – 2020/07 柯双双 张才蕙

2016/09 – 2019/07 邓男 刘晓晨 杨淼

2015/09 – 2018/07 吴嘉丽 叶渐桥 张琦

2013/09 – 2016/07 刘珂岑 夏雨 郑小庆

2012/09 – 2015/07 王晓婵

## 学术服务

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2015/11-至今 中国心理语言学学会常务理事

2011/11-2015/10 中国心理语言学学会理事



## 学术服务

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### 会议组织

- 2020/12 第二届双语认知与发展学术研讨会, 广州
- 2019/12 第一届双语认知与发展学术研讨会, 广州
- 2015-至今 外国语言学及应用语言学博士生论坛 (2015, 2016, 2017, 2018, 2019), 广州
- 2012/12 第二届广外应用语言学论坛脑与语言研讨会, 广州

### 客座编辑

Frontiers in Psychology

### 审稿专家

Bilingualism: Language and Cognition    Brain and Language    Frontiers in Psychology    Human Brain Mapping  
Journal of Experimental Psychology: General    Linguistics and Education    Journal of Neurolinguistics    PLOS ONE  
《外语教学与研究》    《现代外语》    《语言科学》

### 评审鉴定专家

国家社科基金

国家自然科学基金

## 社会服务

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- 2017-至今 政协广州市第十三届委员 (提案委)
- 2015-2020 广州市重大行政决策论证专家
- 2019-2023 广州市欧美同学会第六届理事会理事
- 2019-2023 广州市欧美同学会白云区分会第一届理事会常务理事
- 2019-2023 广东留学人员联谊会·广东欧美同学会第一届理事会理事

## 媒体报道

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ScienceDaily.com; Science360.gov; Scienceworldreport.com; Penn State News; CBSnews.com; Usnews.com; CTVnews.ca; Gantdaily.com; Dailymail.co.uk; Connexionfrance.com ; infobourg.com ; TVCN.nl; SBS.com.au; Daijiworld.com; Deccan Herald; Malaymail online; Khaleejtimes.com; Borneo Post online; iafrica.com Mic.com; Futurity.org; Business-Standard.com; qz.com; HNGN.com; Psychcentral.com; Biosciencetechnology.com; Languagemagazine.com; Govexec.com; Counselheal.com; Webmd.com  
《中国社会科学报》、《中国日报》、《光明日报》、《人民政协报》、《广州日报》、《南方日报》、《羊城晚报》, 新浪网、凤凰网、人民网、“学习强国”等。